



# **A Comparative Study of Teaching Effectiveness and Adjustment to Teaching Profession of Govt. and Privately Managed Secondary School Teachers**

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## **Abstract**

The present study was undertaken to compare teaching effectiveness and adjustment to teaching profession of Government and privately managed secondary school teachers. A sample of one hundred and fifty secondary school teachers were randomly selected by the researcher. Seventy five privately managed school teachers and seventy five government managed secondary school teachers of ninth and tenth standard classes were selected from Mathura District of Uttar Pradesh. This study shows that a significant difference exists between teaching effectiveness of Government and private school secondary teachers.

**Keywords:** Adjustment, Teaching Effectiveness.

Teaching is considered to be the most prestigious profession in world. A teacher lays foundation of a great nation. To join this profession one should need teaching aptitude and courage to mold young minds into a responsible citizen of society. A Teacher should have two basic qualities content knowledge and pedagogical knowledge. He /she should be willingly in this profession and not by force. So that he / she can make justice to his duty and can have better adjustment in teaching learning environments. Students learning decides his teaching effectiveness. So Adjustment and teaching effectiveness are two major qualities of a teacher

In a democratic set up teacher is supposed to behave democratically with students making teaching learning process easier and interesting. Better rapport established with students leads to better learning and better adjustment to his profession. A well adjusted teacher is capable of showing mature attitude towards the pupils' immature behavior.

It is understood that adjustment and teaching effectiveness both influence each other. Teachers working in privately managed and govt. managed schools work in different setup and environment. This study is an attempt to throw light in this area specially.

### **Objectives of the study**

1. To study the correlation of adjustment to teaching profession and teaching effectiveness of Government managed secondary school teachers.
2. To study the correlation of adjustment to teaching profession and teaching effectiveness of privately managed secondary school teachers.
3. To study significance difference in adjustment to teaching profession of Govt. and privately managed secondary school teachers.
4. To study significance difference in teaching effectiveness of Govt. and privately managed secondary school teachers.

### **Hypotheses**

H1-There exists positive correlation between adjustment to teaching profession and teaching effectiveness of privately managed secondary school teachers.

H2-There exists positive correlation between adjustment to teaching profession and teaching effectiveness of Government managed secondary school teachers.

H3-There exists significant difference in adjustment to teaching profession of Government and privately managed secondary school teachers.

H4- There exists significant difference in teaching effectiveness of Government and privately managed secondary school teachers.

### **Method of Research**

Researcher used Descriptive Survey method for the present study

### **Sample**

Ten schools of the area were selected for this study. Total one hundred and fifty teachers were selected randomly as sample in which seventy five were from govt. school and seventy five from privately managed schools.

## Delimitation of the Study

Only teachers of 9<sup>th</sup> and 10<sup>th</sup> standard were selected for the study. this study was conducted in Mathura district.

## Tools of the study

For collection of data Mangal Teacher adjustment inventory was used. For the study of teacher effectiveness Teacher Effectiveness scale developed by Pramod kumar was used.

## Data Analysis

For statistical analysis of data obtained mean, SD, t test and correlation were used to interpret the data.

**Table 1: Adjustment to Teaching Profession and Teaching Effectiveness of government managed secondary school teachers.**

	N	M	SD	r
Adjustment	75	50.28	7.02	0.34
Teaching Effectiveness	75	325.67	9.65	
Df=74 p 0.05 Significant				

**Table 2: Adjustment to Teaching Profession and Teaching Effectiveness of Privately managed secondary school teachers.**

	N	M	SD	r
Adjustment	75	49.06	6.30	0.24
Teaching Effectiveness	75	310.91	13.91	
Df=74 p 0.05 Significant				

**Table 3: adjustment to Teaching Profession in government and privately managed secondary school teachers.**

	N	M	SD	t
Privately managed secondary school teachers Adjustment	75	49.06	6.30	0.24
Govt. managed secondary school teachers Adjustment	75	50.28	7.02	
Df=74 p 0.05 Significant				

**Tbale 4: Teaching Effectiveness of government and privately managed secondary school teachers.**

	N	M	SD	t
Privately managed secondary school teachers Teaching Effectiveness	75	49.06	6.30	0.24
Privately managed secondary school teachers Teaching Effectiveness	75	50.28	7.02	

*Df=74 p p0.05 Significant*

Table one shows that the mean and SD of adjustment of privately managed school teachers is 50.28 and 7.02 respectively and 325 and 9.65 for teaching effectiveness. The r value is 0.34 which is significant at .01 level with degree of freedom 74. Thus we can say that there is a positive correlation in adjustment and teaching effectiveness in case of privately managed secondary school teachers. It means our hypothesis H1 is accepted. Table2 shows that the mean and SD of adjustment of privately managed school teachers is 49.06 and 6.30 respectively and 310.915 and 13.91 for teaching effectiveness. The r value is 0.24 which is significant at .01 level with degree of freedom 74. Thus we can say that there is a positive correlation in adjustment and teaching effectiveness in case of Govt. managed secondary school teachers. It means our hypothesis H2 is accepted. Table3 shows that the mean and SD of adjustment of privately managed school teachers is 50.28 and 7.02 respectively and the mean and SD of adjustment of privately managed school teachers is 49.06 and 6.30 respectively. The t value is 0.24 which is not significant at .05 levels with degree of freedom 148. Thus we can say that there is no significant difference in adjustment to teaching profession of Govt. and privately managed secondary school teachers. It means our hypothesis H3 is rejected. Table4 shows that the mean and SD of teaching effectiveness of privately managed school teachers is 310.91 and 13.91 respectively and the mean and SD of teaching effectiveness of privately managed school teachers is 325.67 and 9.65 respectively. The t value is 70.49 which is significant at .01 levels with degree of freedom 148. Thus we can say that there is significant difference in teaching effectiveness of Govt. and privately managed secondary school teachers. It means our hypothesis H4 is rejected.

### Major Findings

There exists a positive correlation in adjustment and teaching effectiveness in case of privately managed secondary school teachers. There is a positive correlation in adjustment and teaching effectiveness in case of Govt. managed secondary school teachers. There is no significant difference in adjustment to teaching profession of Govt. and privately managed secondary school teachers. There is significant difference in teaching effectiveness of Govt. and privately managed secondary school teachers.

### Conclusion

Teaching effectively leads to get good results in examination. As we find a positive correlation in adjustment and effectiveness of teachers it seems that a better adjusted teacher can teach effectively and produce better results. Teacher should have teaching aptitude before joining this noble profession

of world.He/she should decorate his teaching by teaching through teaching aids and latest knowledge available on the content matter.

## References

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